

Month	Participant's Name	Designation / Subject
April	Tarbia Zehra	School Counsellor
April	Tehmeena Shakeel	SFL Trainer
May	Nidhi khare	PRT
May	Nidhi khare	PRT
May	Nidhi khare	PRT
May	Nidhi khare	PRT
May	Chetna Bansal	PRT
May	Chetna Bansal	PRT
May	Chetna Bansal	PRT
May	Chetna Bansal	PRT
May	Ankita Gupta	PRT
May	Ankita Gupta	PRT
May	Ankita Gupta	PRT
May	Ankita Gupta	PRT
May	Sonam Seth	PRT
May	Sonam Seth	PRT
May	Sonam Seth	PRT
May	Sonam Seth	PRT
May	Sarika Srivastava	PRT
May	Sarika Srivastava	PRT
May	Sarika Srivastava	PRT
May	Sarika Srivastava	PRT
May	Pooja Mehta	PRT
May	Pooja Mehta	PRT
May	Pooja Mehta	PRT
May	Pooja Mehta	PRT

May	Deepshikha Pal Sharma	PRT
May	Deepshikha Pal Sharma	PRT
May	Deepshikha Pal Sharma	PRT
May	Deepshikha Pal Sharma	PRT
May	Shefali Yadav	PRT
May	Shefali Yadav	PRT
May	Shefali Yadav	PRT
May	Shefali Yadav	PRT
May	Chandrawati Singh	PRT
May	Chandrawati Singh	PRT
May	Chandrawati Singh	PRT
May	Amita Sharma	PRT
May	Amita Sharma	PRT
May	Amita Sharma	PRT
May	Noorie Alam	Pre-Primary co-ordinator
May	Noorie Alam	Pre-Primary co-ordinator
May	Nandita Jha	PRT
May	Nandita Jha	PRT
May	Varsha Bartarya	PRT
May	Varsha Bartarya	PRT
May	Rupali Das	PRT
May	Rupali Das	PRT
May	Shubaika Talat	PRT
May	Shubaika Talat	PRT
May	Shaily Srivastava	PRT
May	Shaily Srivastava	PRT
May	Zainab Wasim	PRT
May	Zainab Wasim	PRT
May	Eram Abrar	PRT
May	Eram Abrar	PRT
May	Rashmi Srivastava	PRT

May	Rashmi Srivastava	PRT
May	Rashmi Srivastava	PRT
June	Deepali Sood	PGT-Commerce
June	Deepali Sood	PGT-Commerce
June	Sangeeta Sharma	Art Teacher
June	Noorie Alam	Pre- Primary co-ordinator
June	Nandita Jha	PRT
June	Varsha Bartarya	PRT
June	Rupali Das	PRT
June	Shubaika Talat	PRT
June	Shaily Srivastava	PRT
June	Rashmi Srivastava	PRT
June	Eram Abrar	PRT
June	Zainab Wasim	PRT
July	Deepali Sood	PGT Commerce
July	Nimisha Kapoor	PRT Coordinator
July	Nidhi khare	PRT
July	Chetna Bansal	PRT
July	Ankita Gupta	PRT

July	Sonam Seth	PRT
July	Sarika Srivastava	PRT
July	Pooja Mehta	PRT
July	Deepshikha Pal Sharma	PRT
July	Noorie Alam	PPRT Coordinator
July	Nandita Jha	PRT
July	Varsha Bartarya	PRT
July	Rupali Das	PRT
July	Shubaika Talat	PRT
July	Shaily Srivastava	PRT
July	Rashmi Srivastava	PRT
July	Eram Abrar	PRT
July	Zainab Wasim	PRT
August	Kuldeep Pandey	TGT Mathematics
August	Rohini Yadav	TGT/ Science & Mathematics
August	Suchita Sah Mathur	TGT/ Science & Mathematics

August	Andleeb Wahid	TGT/ Science & Mathematics
August	Sanjana Kapoor	PRT Mathematics
August	Priya Rohatgi	PRT Mathematics
August	Nimisha Kapoor	PRT Mathematics
August	Sarika Srivastava	PRT- Coordinator
August	Pooja Mehta	PRT
August	Deepshika pal Sharma	PRT
August	Ankita Gupta	PRT
August	Nidhi Khare	PRT
August	Chetna Bansal	PRT
August	Sonam Seth	PRT
August	Shefali Yadav	PRT
August	Tarbia Zehra	PRT
August	Noorie Alam	PPRT- Coordinator
August	Nandita Jha	PRT
August	Varsha Bartarya	PRT
August	Rupali Das	PRT
August	Shubaika talat	PRT
August	Shaily Srivastava	PRT
August	Eram Abrar	PRT

August	Rashmi Srivastava	PRT
August	Zainab Wasim	PRT
August	Meghali Agrawal	PRT
September	Saroj Tripathi	PRT SSt
September	Neeti Srivastava	PRT Hindi
September	Ankita Tripathi	PRT English
September	Chandrawati Singh	PRT Hindi
September	Nidhi Khare	PRT
September	Chetna Bansal	PRT
September	Sonam Seth	PRT
September	Shefali Yadav	PRT
September	Tarbia Zehra	Counsellor
September	Tahmeena	SSFL Trainer
September	Noorie Alam	Co-ordinator Pre-Primary
September	Nandita Jha	PRT
September	Varsha Bartarya	PRT
September	Rupali Das	PRT
September	Shubaika talat	PRT
September	Shaily Srivastava	PRT

September	Eram Abrar	PRT
September	Rashmi Srivastava	PRT
September	Zainab Wasim	PRT
September	Meghali Agrawal	PRT
September	Nandita Jha	PRT
September	Varsha Bartarya	PRT
September	Rupali Das	PRT
September	Shubaika talat	PRT
September	Shaily Srivastava	PRT
September	Eram Abrar	PRT
September	Rashmi Srivastava	PRT
September	Zainab Wasim	PRT
September	Meghali Agrawal	PRT
October	Sunita Chaturvedi	TGT Hindi/Sanskrit
October	Poorti Srivastava	TGT Computer
October	Sanjana Kapoor	PRT Maths
October	Aditi Chaturvedi	PRT English

October	Noorie Alam	PPRT Co ordinator
October	Noorie Alam	PPRT Co ordinator
October	Noorie Alam	PPRT Co ordinator
October	Nandita Jha	PRT
October	Nandita Jha	PRT
October	Nandita Jha	PRT
October	Varsha Bartarya	PRT
October	Varsha Bartarya	PRT
October	Varsha Bartarya	PRT
October	Rupali Das	PRT
October	Rupali Das	PRT
October	Rupali Das	PRT
October	Shubaika talat	PRT
October	Shubaika talat	PRT
October	Shubaika talat	PRT
October	Shaily Srivastava	PRT
October	Shaily Srivastava	PRT
October	Shaily Srivastava	PRT
October	Rashmi Srivastava	PRT
October	Rashmi Srivastava	PRT
October	Rashmi Srivastava	PRT

October	Zainab Wasim	PRT
October	Zainab Wasim	PRT
October	Zainab Wasim	PRT
October	Meghali Agrawal	PRT
October	Meghali Agrawal	PRT
October	Meghali Agrawal	PRT
October	Eram Abrar	PRT
October	Eram Abrar	PRT
October	Eram Abrar	PRT
November	Sanjana Kapoor	PRT Maths
November	Sanjana Kapoor	PRT Maths
November	Lavina Gaur	PRT English
November	Aditi Chaturvedi	PRT English
November	Aditi Chaturvedi	PRT English
November	Aditi Chaturvedi	PRT English
November	Saroj Tripathi	PRT Social Science
November	Sangeeta Sharma	Art Teacher
November	Anmol Sharma	Art Teacher
December	Sanjana Kapoor	PRT Mathematics
December	Nimisha Kapoor	PRT Mathematics
December	Sangeeta Sharma	Art Teacher
December	Neha Chaturvedi	Front Office Executive
December	Sarika Srivastava	PRT Coordinator
December	Noorie Alam	PPRT Coordinator

February	Nandita Jha	PRT
February	Varsha Bartarya	PRT
February	Rupali Das	PRT
February	Shubaika talat	PRT
February	Shaily Srivastava	PRT
February	Eram Abrar	PRT
February	Rashmi Srivastava	PRT

February	Zainab Wasim	PRT
February	Meghali Agrawal	PRT
February	Manika Malhotra	PRT
February	Pooja Mehta	PRT
February	Deepshika Pal sharma	PRT
February	Ankita Gupta	PRT
February	Chetna Bansal	PRT

February	Nidhi Khare	PRT
February	Sonam Seth	PRT
February	Shefali yadav	PRT
February	Sarika Srivastava	Co-ordinator
February	Vaishali Srivastava	Librarian
February	Pradipta R C Sen	Librarian
March	Deepshika Pal sharma	PRT
March	Ankita Gupta	PRT
March	Chetna Bansal	PRT
March	Sonam Seth	PRT

March	Sarika Srivastava	Coordinator (1&2)
March	Tarbia Zehra	School Counsellor
March	Nimisha Kapoor	PRT Mathematics
March	Priya Rohtagi	PRT Mathematics
March	Sanjana Kapoor	PRT Mathematics
March	Babita Arora	PRT Science
March	Ritu Srivastava	PGT
March	Dr. Meenakshi Bhargava	PGT
March	Neena Misra	PGT,Chemistry
March	Noorie Alam	Coordinator (3-5)
March	Nandita Jha	PRT
March	Lipi Banerjee	Coordinator (6-8)
March	Pinkie Srivastava	Coordinator (9-12)

Theme of Trg / Workshop	Resource Person	
Induction of Safety troop books	Ms Manya Mehta,	Ms Bhavya and Ms Yusra
Induction of Safety troop books	Ms Manya Mehta,	Ms Bhavya and Ms Yusra
Strategies to improve outcomes for children facing challenges within NEP framework	Ms. Shivani	
Coding session 2	Mr. Surya Agarwal	Vanshika Agarwal
Assessment Framework (grades 1 and 2)	Mr. Surya Agarwal	
Coding session 1	Mr. Surya Agarwal	Vanshika Agarwal
Strategies to improve outcomes for children facing challenges within NEP framework	Ms. Shivani	
Coding session 2	Mr. Surya Agarwal	Vanshika Agarwal
Assessment Framework (grades 1 and 2)	Mr. Surya Agarwal	
Coding session 1	Mr. Surya Agarwal	Vanshika Agarwal
Strategies to improve outcomes for children facing challenges within NEP framework	Mr. Surya Agarwal	
Coding session 2	Mr. Surya Agarwal	Vanshika Agarwal
Assessment Framework (grades 1 and 2)	Mr. Surya Agarwal	
Coding session 1	Mr. Surya Agarwal	Vanshika Agarwal
Coding session 2	Mr. Surya Agarwal	Vanshika Agarwal
Strategies to improve outcomes for children facing challenges within NEP framework	Ms. Shivani	
Assessment Framework (grades 1 and 2)	Mr. Surya Agarwal	
Coding session 1	Mr. Surya Agarwal	Vanshika Agarwal
Strategies to improve outcomes for children facing challenges within NEP framework	Ms. Shivani	
Coding session 2	Mr. Surya Agarwal	Vanshika Agarwal
Assessment Framework (grades 1 and 2)	Mr. Surya Agarwal	
Coding session 1	Mr. Surya Agarwal	Vanshika Agarwal
Strategies to improve outcomes for children facing challenges within NEP framework	Ms. Shivani	
Coding session 2	Mr. Surya Agarwal	Vanshika Agarwal
Assessment Framework (grades 1 and 2)	Mr. Surya Agarwal	
Coding session 1	Mr. Surya Agarwal	Vanshika Agarwal

Assessment Framework (grades 1 and 2)	Mr. Surya Agarwal	
Strategies to improve outcomes for children facing challenges within NEP framework	Ms. Shivani	
Coding session 2	Mr. Surya Agarwal	Vanshika Agarwal
Coding session 1	Mr. Surya Agarwal	Vanshika Agarwal
Strategies to improve outcomes for children facing challenges within NEP framework	Ms. Shivani	
Coding session 2	Mr. Surya Agarwal	Vanshika Agarwal
Coding session 1	Mr. Surya Agarwal	Vanshika Agarwal
Assessment Framework (grades 1 and 2)	Mr. Surya Agarwal	
Coding session 2	Mr. Surya Agarwal	Vanshika Agarwal
Assessment Framework (grades 1 and 2)	Mr. Surya Agarwal	
Coding session 1	Mr. Surya Agarwal	Vanshika Agarwal
Assessment Framework (grades 1 and 2)	Mr. Surya Agarwal	
Coding session 2	Mr. Surya Agarwal	Vanshika Agarwal
Coding session 1	Mr. Surya Agarwal	Vanshika Agarwal
Strategies to improve outcomes for children facing challenges within NEP framework	Ms. Shivani	
Assessment Framework	Mr. Surya Agarwal	
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Assessment Framework	Mr. Surya Agarwal	
Strategies to improve outcomes for children facing challenges within NEP framework	Ms. Shivani	

Assessment Framework	Mr. Surya Agarwal	
Phonics	Ms. Chitra Panjwani	
Peak Performance Mastery Webinar for Accountancy Teachers(XII)	Dr. Vikas Vijay	
Online Training on "Cyber Threats"	Ms. Anni Kumar, Ms. Vineeta Garg, Ms. Chandini Agarwal	Ms. Neeru Mittal, Mr. Sandeep Arora
The Story of a Busy Dot	Mr.Susanta Mandal	
Spadework for kindergarten	Baiza, Chhaya Asthana, Shreya	Anubha, Shivani, Surya
Spadework for kindergarten	Baiza, Chhaya Asthana, Shreya	Anubha, Shivani, Surya
Spadework for kindergarten	Baiza, Chhaya Asthana, Shreya	Anubha, Shivani, Surya
Spadework for kindergarten	Baiza, Chhaya Asthana, Shreya	Anubha, Shivani, Surya
Spadework for kindergarten	Baiza, Chhaya Asthana, Shreya	Anubha, Shivani, Surya
Spadework for kindergarten	Baiza, Chhaya Asthana, Shreya	Anubha, Shivani, Surya
Spadework for kindergarten	Baiza, Chhaya Asthana, Shreya	Anubha, Shivani, Surya
Spadework for kindergarten	Baiza, Chhaya Asthana, Shreya	Anubha, Shivani, Surya
Spadework for kindergarten	Baiza, Chhaya Asthana, Shreya	Anubha, Shivani, Surya
Webinar on Business Studies	Mr. R.K Mahajan	
Change Making Course	Ms. Shalini Sinha	
Assessment Analysis	Pooja Agarwal, Akshal Agarwal, Surya	Anubha Banerjee, Anubha, Shivani Verma
Assessment Analysis	Pooja Agarwal, Akshal Agarwal, Surya	Anubha Banerjee, Anubha, Shivani Verma
Assessment Analysis	Pooja Agarwal, Akshal Agarwal, Surya	Anubha Banerjee, Anubha, Shivani Verma

Assessment Analysis	Pooja Agarwal, Akshal Agarwal, Surya	Anubha Banerjee, Anubha, Shivani Verma
Assessment Analysis	Pooja Agarwal, Akshal Agarwal, Surya	Anubha Banerjee, Anubha, Shivani Verma
Assessment Analysis	Pooja Agarwal, Akshal Agarwal, Surya	Anubha Banerjee, Anubha, Shivani Verma
Assessment Analysis	Pooja Agarwal, Akshal Agarwal, Surya	Anubha Banerjee, Anubha, Shivani Verma
Assessment	Shivani, Pooja Agarwal	Anubha, Surya
Assessment	Shivani, Pooja	Anubha, Surya
Assessment	Shivani, Pooja	Anubha, Surya
Assessment	Shivani, Pooja	Anubha, Surya
Assessment	Shivani, Pooja	Anubha, Surya
Assessment	Shivani, Pooja	Anubha, Surya
Assessment	Shivani, Pooja	Anubha, Surya
Assessment	Shivani, Pooja	Anubha, Surya
Assessment	Shivani, Pooja	Anubha, Surya
Mathematics Summit 3.0	Mr. Sunil Singh	Shravan S.K
	Dr. Garima V Arora	Meenakshi Shah
	Ms Shilpi Sharma Gupta	Gaurav Tekriwal
	Ms. Divyanshi Dhawan	Jaspreet Sethi
Mathematics Summit 3.0	Mr Sunil Singh	Shravan S.K
	Dr Garima V Arora	Meenakshi Shah
	Ms Shilpi Sharma Gupta	Gaurav Tekriwal
	Ms Divyanshi Dhawan	Jaspreet Sethi
Mathematics Summit 3.0	Mr Sunil Singh	Shravan S.K
	Dr Garima V Arora	Meenakshi Shah
	Ms Shilpi Sharma Gupta	Gaurav Tekriwal
	Ms Divyanshi Dhawan	Jaspreet Sethi
	Mr Sunil Singh	Shravan S.K

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Puppets are teacher's best friend	Sangya Ojha	
Puppets are teacher's best friend	Sangya Ojha	
Puppets are teacher's best friend	Sangya Ojha	
Puppets are teacher's best friend	Sangya Ojha	
Study of defence mechanism of urban secondary school teachers and designing an intervention programme for improvement	Zeba Saleem	
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Study of defence mechanism of urban secondary school teachers and designing an intervention programme for improvement	Zeba Saleem	
Happy Teacher's make Happy School	Ms Namita Agarwal	
Understanding Global CS Standards And NEP Initiatives	Mr. Vasudevan Natarajan	
Inclusive Education	Dr.Indira VMD	
Happy Teachers Make Happy Schools	Ms.Namita Agrawal	

A happy teacher makes a happy school	Namita Agrawal	
Inclusive education	Indira Vallur Mana Divakaran	
Building a global citizen	Manjusha Murlee Dharan	
Building a global citizen	Manjusha Murlee Dharan	
Inclusive education	Indira Vallur Mana Divakaran	
A happy teacher makes a happy school	Namita Agrawal	
A happy teacher makes a happy school	Namita Agrawal	
Inclusive education	Indira Vallur Mana Divakaran	
Building a global citizen	Manjusha Murlee Dharan	
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Building a global citizen	Manjusha Murlee Dharan	
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A happy teacher makes a happy school	Namita Agrawal	
Inclusive education	Indira Vallur Mana Divakaran	
Building a global citizen	Manjusha Murlee Dharan	
21st Century Skills	Dr Vasavvi Acharjya	
360 degree assessment strategy	Sonia Wadhwa	
21st Century Skills	Dr Vasavvi Acharjya	
360 Degree Assessment Strategy	Ms.Sonia Wadhwa	
Integrating Management Functions in Physical Education	Mr.Sapan Sharma	
Hybrid learning	Ms.Perna Sharma	
Hybrid learning	Ms Prema Sharma	
Stationery that creates harmony	Mr.Rajkumar	
Stationery that creates harmony	Mr.Rajkumar	
Enrichment Activities for Mathematics	Padmaja Marathe	
Enrichment Activities for Mathematics	Padmaja Marathe	
Graphic Design	Ms.Vinita Singhal	
Admission Counseling Sessions for SHS Counselors	Ms. Banoo	Ms. Shivani Verma
Admission Counseling Sessions for SHS Counselors	Ms. Banoo	Ms. Shivani Verma
Admission Counseling Sessions for SHS Counselors	Ms. Banoo	Ms. Shivani Verma

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Workshop on NCFand NEP	Noorie Alam and Sarika Srivastava	
Workshop on NCFand NEP	Noorie Alam and Sarika Srivastava	
Workshop on NCFand NEP	Noorie Alam and Sarika Srivastava	
Workshop on NEP and NCF	Nature Nurture team	
Librarian's Meet	Ms.R.G Nagia,Ms. Pradipta R.C .Sen, Dr.Nitesh Kumar verma,Dr.M.U.raja, Ms.rashmita rao	
Librarian's Meet	Ms.R.G Nagia,Ms. Pradipta R.C .Sen, Dr.Nitesh Kumar verma,Dr.M.U.raja, Ms.rashmita rao	
Graphic designing	Ms.Sangeeta	
Graphic designing	Ms.Sangeeta	
Graphic designing	Ms.Sangeeta	
Graphic designing	Ms.Sangeeta	

Workshop on Board Protocol	Mr.Aquib Khan ,Dr. Swapna Srivastava	
Orientation and training for Oluxi smart skills	Mr Nikhil	
Learning can be Fun	Ms.Fatima Zartaj	C
Learning can be Fun	Ms.Fatima Zartaj	C
Learning can be Fun	Ms.Fatima Zartaj	C
Learning can be Fun	Ms.Fatima Zartaj	C
Teaching skills of 21st century for chemistry and making of E content for teaching of chemistry	Ms. Ritu Srivastava	I
Teaching skills of 21st century for chemistry and making of E content for teaching of chemistry	Ms. Ritu Srivastava	I
Teaching skills of 21st century for chemistry and making of E content for teaching of chemistry	Ms. Ritu Srivastava	DPS Indiranagar
Workshop on Board Protocol	Mr.Aquib Khan ,Dr.	Aller
Workshop on Board Protocol	Mr.Aquib Khan ,Dr.	Aller
Workshop on Board Protocol	Mr.Aquib Khan ,Dr.	Aller
Workshop on Board Protocol	Mr.Aquib Khan ,Dr.	Aller

Organizer	Date
Safety troop	9.4.24
Safety troop	9.4.24
Eblity	18.05.24
Nature Nurture	18.05.24
Nature Nurture	20.5.2024
Nature Nurture	11.5.2024
Eblity	18.05.24
Nature Nurture	18.05.24
Nature Nurture	20.5.2024
Nature Nurture	11.5.2024
Eblity	18.05.24
Nature Nurture	18.05.24
Nature Nurture	20.5.2024
Nature Nurture	11.5.2024
Nature Nurture	18.05.24
Eblity	18.05.24
Nature Nurture	20.5.24
Nature Nurture	11.5.24
Eblity	18.05.24
Nature Nurture	18.05.24
Nature Nurture	20.5.24
Nature Nurture	11.5.24
Eblity	18.05.24
Nature Nurture	18.05.24
Nature Nurture	20.5.24
Nature Nurture	11.5.24

Nature Nurture	20.5.2024
Eblity	18.05.24
Nature Nurture	18.05.24
Nature Nurture	11.5.24
Eblity	18.05.24
Nature Nurture	18.05.24
Nature Nurture	11.5.24
Nature Nurture	20.5.24
Nature Nurture	18.05.24
Nature Nurture	20.5.2024
Nature Nurture	11.5.24
Nature Nurture	20.5.24
Nature Nurture	18.05.24
Nature Nurture	11.5.24
Eblity	18.5.24
Nature Nurture	21.5.24
Eblity	18.5.24
Nature Nurture	21.5.24
Eblity	18.5.24
Nature Nurture	21.5.24
Nature Nurture	21.5.24
Eblity	18.5.24
Eblity	18.5.24
Nature Nurture	21.5.24
Nature Nurture	21.5.24
Eblity	18.5.24
Eblity	18.5.24
Nature Nurture	21.5.24
Eblity	18.5.24
Nature Nurture	21.5.24
Eblity	18.5.24

Nature Nurture	21.5.24
SEF	27.5.24
Rachna Sagar Publication	11.6.24
CIET-NCERT	3.6.24-7.6.24
O P Jindal Global University	14.6.24
Nature Nurtute	18.6.24-29.6.24
Nature Nurtute	18.6.24-29.6.24
Nature Nurtute	18.6.24-29.6.24
Nature Nurtute	18.6.24-29.6.24
Nature Nurtute	18.6.24-29.6.24
Nature Nurtute	18.6.24-29.6.24
Nature Nurtute	18.6.24-29.6.24
Nature Nurtute	18.6.24-29.6.24
Nature Nurtute	18.6.24-29.6.24
Nature Nurtute	18.6.24-29.6.24
Goyal Brothers Prakashan	17.7.24
Conscious Education	28.7.24
Nature Nurture	16.7.24- 18.7.24
Nature Nurture	16.7.24- 18.7.24
Nature Nurture	16.7.24- 18.7.24

Nature Nurture	16.7.24- 18.7.24
Nature Nurture	16.7.24- 18.7.24
Nature Nurture	16.7.24- 18.7.24
Nature Nurture	16.7.24- 18.7.24
Nature nurture	16.7.24- 18.7.24
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Nature nurture	16.7.24- 18.7.24
Nature nurture	16.7.24- 18.7.24
Nature nurture	16.7.24- 18.7.24
S Chand	30.8.24- 31.8.24
S Chand	30.8.24- 31.8.24
S Chand	30.8.24- 31.8.24

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SAAR	6.9.24
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Delhi Public School, Indira Nagar, Lucknow	7.9.24
Delhi Public School, Indira Nagar, Lucknow	7.9.24
Delhi Public School, Indira Nagar, Lucknow	7.9.24
Delhi Public School, Indira Nagar, Lucknow	7.9.24
Delhi Public School, Indira Nagar, Lucknow	7.9.24
Delhi Public School, Indira Nagar, Lucknow	7.9.24
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Delhi Public School, Indira Nagar, Lucknow	7.9.24
Delhi Public School, Indira Nagar, Lucknow	7.9.24
Vidyadaan	12.10.24
Delhi Public school kalyanpur (SEE)	1.10.24
Vidyadaan	19.10.24
Vidyadaan	12.10.24

Vidyadaan	12.10.24
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Vidyadaan	2.11.2024
Vidyadaan	9.11.2024
Vidyadaan	2.11.2024
Vidyadaan	9.11.24
Vidyadaan	16.11.24
Vidyadaan	23.11.24
vidyadaan	23.11.24
Camlin Kokuyo	23.11.24
Camlin Kokuyo	23.11.24
Vidyadaan	21.12.24
Vidyadaan	21.12.24
DPSS-HRDC	18.12.24- 20.12.24
NN	26.12.24- 28.12.24
NN	26.12.24- 28.12.24
NN	26.12.24- 28.12.24

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Dps Indiranagar	12.2.25
Dps Indiranagar	12.2.25
Dps Indiranagar	12.2.25
NN team	1.2.25 - 2.2.25
DPS Eldeco	24.2.25
DPS Eldeco	24.2.25
Dps indiranagar	19.03.2025
Dps indiranagar	19.03.2025
Dps indiranagar	19.03.2025
Dps indiranagar	19.03.2025

Allenhouse panki,kanpur	11.03.25
Allenhouse Public School	8.03.25
DPS Indira Nagar	21.3.25
DPS Indira Nagar	21.3.25
DPS Indira Nagar	21.3.25
DPS Indira Nagar	21.3.25
DPS Indiranagar	11.3.25
DPS Indiranagar	11.3.25
DPS Indiranagar	11.3.25
Allenhouse panki,kanpur	11.3.25
Allenhouse panki,kanpur	11.3.25
Allenhouse panki,kanpur	11.3.25
Allenhouse panki,kanpur	11.3.25

Learning Outcome	
1. Teaching pedagogies of the book.2.Emphasis on providing a safe and happy environment	
1. Teaching pedagogies of the book.2.Emphasis on providing a safe and happy environment	
Primary objective of NEP2020 , ways to improve Foundational and literacy skills ,outcomes of FLN	
Introducing coding for class1&2	
1. Become aware of the assessment framework in the foundational stage. 2.Develop an understanding that Foundational skills are the basis for all learning	
Introducing coding for class1&2	
Primary objective of NEP2020 , ways to improve Foundational and literacy skills ,outcomes of FLN	
Introducing coding for class1&2	
1. Become aware of the assessment framework in the foundational stage. 2.Develop an understanding that Foundational skills are the basis for all learning	
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Primary objective of NEP2020 , ways to improve Foundational and literacy skills ,outcomes of FLN	
Introducing coding for class1&2	
1. Become aware of the assessment framework in the foundational stage. 2.Develop an understanding that Foundational skills are the basis for all learning	
Introducing coding for class1&2	

1. Become aware of the assessment framework in the foundational stage. 2. Develop an understanding that Foundational Literacy and Numeracy (FLN) is a critical component of the NEP2020 framework.
Primary objective of NEP2020 , ways to improve Foundational and literacy skills ,outcomes of FLN
Introducing coding for class1&2
Introducing coding for class1&2
Primary objective of NEP2020 , ways to improve Foundational and literacy skills ,outcomes of FLN
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Introducing coding for class1&2
Introducing coding for class1&2
1) Importance of FLN skills building in students 2) We teachers can make a huge difference in the students' FLN by upskilling ourselves with digital skills 3) Importance of FLN in the foundational stage.
1) Awareness of the assesment work in the foundational stage.2) Difference between formative and summative assesment.3) Importance of FLN in the foundational stage.
1) Importance of FLN skills building in students 2) We teachers can make a huge difference in the students' FLN by upskilling ourselves with digital skills 3) Importance of FLN in the foundational stage.
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1. understanding of 46 phonics sounds 2. Long and short vowel sounds.3. Floss rule magic e rule.4. Using methodologies
Understanding your students tailoring Education to individual need,Mastering student centric teaching methods, Teaching with passion and emotion Insp
learning (Phygital books), Harnessing technology to enhance learning, Innovati
Five days webinars focussed upon Explanation on Cyber Threats: Understanding the Landscape, Cyberbullying
learning proportions of objects, practicing lig
1)Preparing of demographic lens 2) 3 2 1 Strategies 3)Types of parenting 4)Maslow's pyramid
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1. Changes in Syllabus. 2. Blue print of CBSE Paper. 3. Typology of Questions.
Strategies to manage the changes brought in the educa
Meaning of assessment as defined by NEP 2023 , develop a transformative vision towards a
Meaning of assessment as defined by NEP 2023 , develop a transformative vision towards a
Meaning of assessment as defined by NEP 2023 , develop a transformative vision towards a

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	Meaning of assessment as defined by NEP 2023 , develop a transformative vision towards a
	1.Establish a real lifeconnect with the term assessment. 2. Gain an insight into the meaning of assessment as defined by NEP and NCSEF 2020
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	History of Mathematics, how our previous generation was good in mathematics, Importance of Positive parental Involvement in math, D
	History of Mathematics, back to basics of Mathematics, Impact of parental involvement in math teaching, ways to integrate learning among th
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History of Mathematics, back to basics of Mathematics, Impact of parental involvement in math teaching, ways to integrate learning among th

how to teach according to the needs of learners,and how to incorporate differentiated instructions in Maths, Role of Maths education, types and forms of ass
new paedagogy, Teaching methodologies to transform Maths education, interactive techniques for better understanding, ways to blend di

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new paedagogy, Teaching methodologies to transform Maths education, interactive techniques for better understanding, ways to blend di

1. Happy voices in our Classrooms. 2. Create questions based on blooms taxonomy. 3. Class

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counselling, including promoting inclusive education, developing essential counselling

1. How to involve all the learners during any activity. 2. Understanding of why and how the hum

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	1.History of Puppetry in India and in other countries.2. Different types of puppets around the world.3.Making of puppets using ea
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	1. Types of defence mechanism.2. Awareness of healthy and unhealthy defence mechanisr
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	Creating happy classrooms and a happier environment for children for maximum learning and output.
	Teaching pedagogy for computer sience and AI in terms of curriculum development, context building, skills and competency. Introduction to National Curriculum Framework & Global standards
	What is inclusive education, myths and facts about it , difference between inclusive and special education
	Positive approach to teaching leads to happier classrooms students and more conducive learning environment

1. To understand what is happiness and how one can achieve it --- Exploring Happiness.	2. To understand how teachers can create a happy class.
1. Inclusive education promotes a culture of acceptance, empathy and collaboration enhancing social and emotional learning for everyone.	2. It s
1. Able to know shifting motivation ie. extrinsic to intrinsic.	2. Helping develop globally competent citizens.
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21st Century Skills and Peace Curriculum , Benefits of peace pedagogy in early childhood years to develop 21st Century Skills
Ways to conduct 360 degree assessment in early schooling years , alignment with NEP 2020 and its use in education.
21st Century Skills and Peace Curriculum , Benefits of peace pedagogy in early childhood years to develop 21st Century Skills
Ways and means to conduct assessments
Destressing by incorporating right management skills
Combining traditional face to face learning with online learning
offering the flexibility ,accessibility and enhance the students engagement in learning
Camlin kokuyo products are non toxic and wont harm society
Camlin kokuyo products are non toxic and wont harm society
Subject constraints and how to overcome them , various art integrated activities to make Maths interesting
Subject constraints and how to overcome them , various art integrated activities to make Maths interesting
Basic Typography -elements such as selection ,size,and alignment were covered and free design software canva and photoshop enhancing dig
Admission Counselling Readiness of Superhouse school team members to help them speak confidently about the Learning Program. The sessi
them insight into the learning program that makes us unique and distinct.
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1. Able to understand about NCF and NEP
2. Able to know about documents available on LMS.
3. Learn to be patient, work in team,co operative learning.
4. Importance of peer/ Buddy learning.
5. Domains in NN

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changes in the upcoming session and admission counselling	
It was very informative. Nagia ma'am gave the guidelines to librarians so that same rules and regulations should be there in all SEF libraries.Oth	
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	Introduction to graphic designing,types of colours used,intr
	Introduction to graphic designing,types of colours used,intr

	Proper use of board protocol and plan lesson
	Orientation of the new books and training for the
	How to make teaching and learning more interesting
	How to make teaching and learning more interesting
	How to make teaching and learning more interesting
	How to make teaching and learning more interesting
Delivered Detailed and interactive explanation (via videos and slides) of Teaching skills of 21st century for che	
<p>*We learnt about need to develop E content,new branches of chemistry, traditional classroom teaching chalk talk method is replaced by blooms meaningful outcomes, improving teaching laboratory, greener and safe chemistry labs, implementing of Green chemistry and use of 3'Rs . *Po effective, time saving and ensures minimum generation of waste. *We also learnt to develop e content with the help of software and tools for t learnt about e content for chemistry which are government aided apps like Diksha, audio books , olabs ,Phet and go labs apps ,also toys from molecular work bench and chemsketch were also explained to use via examples. *Lastly we</p>	
<p>*We have learnt new branches of chemistry traditional classroom method which is replaced by blooms taxonomy also blended learning which outcomes greener and safe chemistry lab implementing how to reduce reuse and recycle chemicals and lab.* Also use of porcelain and encour about determination of learning Green chemistry for less consumption of chemicals ,time saving ,eco friendly as well as reduce pollution.* For m material. *Also we learn to make mind maps audio clips and short video clips by Diksha app audio books ,O labs, Phet, toys from trash and go silver nitrate by copper rod. *At last we have also made aware of using some chemistry softwares like avogadro Mall for creating molecular str protein data Bank we can also prepare molecular structures s</p>	
	Proper use of board protocol and plan lesson
	Proper use of board protocol and plan lesson
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	Proper use of board protocol and plan lesson

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